# Rec. Goach Training 

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## Oremian

## Grassroots Roadmap

## Coaching Basics

Technical \& Tactical Overview
Play - Practice - Play

## Attacking

- Dribbling
- Passing \& Receiving
- Shooting


## Defending

- Goalkeeping


## Small-Sided Games

- Overview
- 2 v 2
- 3v3
- Law 11 - Offside

Systems of Play

- 5v5, 6v6, 7v7, 9v9, 11v11


## US Soccer = Grassroots Roadmap, Player Actlons

|  | 4 v 4 | 7 y 7 | 9 y 9 | 11 v 11 |
| :---: | :---: | :---: | :---: | :---: |
|  | U-6, U-7, U-8 | U-9, U-10 | U-11, U-12 | U-13+ |
|  | U-6 <br> - Shoot <br> - Pass or dribble forward <br> U7/U8 <br> - Spread out <br> - Create passing options <br> - Support the attack | - Shoot <br> - Pass or dribble forward <br> - Spread out <br> - Create passing options <br> - Support the attack <br> - Create a 2vl or 1v1 <br> - Change the point of attack | - Shoot <br> - Pass or dribble forward <br> - Spread out <br> - Create passing options <br> - Support the attack <br> - Create a 2v1 or 1v1 <br> - Change the point of attack <br> - Change the pace/rhythm <br> - Switch positions | - Shoot <br> - Pass or dribble forward <br> - Spread out <br> - Create passing options <br> - Support the attack <br> - Create a $2 v 1$ or 1v1 <br> - Change the point of attack <br> - Change the pace/rhythm <br> - Switch positions |
| A>D | DEFEND AS QUICKLY AS POSSIBLE |  |  |  |
| 0 2 2 2 118 118 | U-6 <br> - Protect the goal <br> - Steal the ball <br> U-7/U-8 <br> - Make it compact <br> - Keep it compact | - Protect the goal <br> - Steal the ball <br> - Make it compact <br> - Keep it compact <br> - Pressure, cover, balance <br> - Outnumber the opponent | - Protect the goal <br> - Steal the ball <br> - Make it compact <br> - Keep it compact <br> - Pressure, cover, balance <br> - Outnumber the opponent <br> - Stay involved <br> - Mark the player/mark the area | - Protect the goal <br> - Steal the ball <br> - Make it compact <br> - Keep it compact <br> - Pressure, cover, balance <br> - Outnumber the opponent <br> - Stay involved <br> - Mark the player/mark the area |
| D>A | ATTACK AS QUICKLY AS POSSIBLE |  |  |  |

## Hoaching Bastics

## Avoid Lines, Laps \& Lectures



- Short attention span
- Players learn by doing
- Players want to play
- Can't do a don't
- Give permission to "try"
- Players may get frustrated if they don't achieve immediate success
- Emphasize effort rather than result
- Avoid "should", "need", "must", "always"...
- Try "what if", "what else", "could"...
- (Check for understanding)


## Technique \& Tactics

Technique (what, how)
Dribbling
Shooting
Passing
Receiving
Heading (u14+)
Tackling
Ball handling \& throwing (GK)

Tactics (when, where, why)
Attacking (we have the ball)
Defending (they have the ball)
Transition (change of possession)
(Attack>Defend, Defend>Attack)
Individual / Group / Team

- Position of the ball
- Position of teammates
- Position of opponents


## Tactics

## SOCCER DECISION MAKING FLOWCHART



## Attacking

Player with ball

- Dribble, Pass or Shoot (go to goal), Creativity

Team with ball

- Support in front, to side, or behind, Mobility


## Defending

Closest player to player with ball

- Pressure (go to ball)


## Team without ball

- Cover, Balance, (mark opponent), Communicate


## Play - Practice - Play

## Play (1)

Intentional play
Simple gathering game / activities / small-sided games to stimulate players as soon as they reach the field

Ask a question that can be answered through play

## Practice

Activities based upon the theme of the session

Use the appropriate part of the field (if available)

Make the session relative to the game


## Play (2)

Divide players into two teams and scrimmage

Observe
Can players translate practice activities and themes into game play?


## Dribbling

## 1v0 (1 player, 1 ball)

## Each player has a ball

Ability to keep possession \& change direction

- Turns (keep ball in play/change direction)
- Moves (ability to evade an opponent)

6 surfaces (inside/outside/sole/laces/heel/toe)
Avoid other players (non-directional)
Go to target/end-line/goal (directional)

## Cone Dribble



Variation: Dribble across grid N-S, E-W

## Dribbling

## 1v0 (1 player, 1 ball)

## Technical Grid



Cone Dribble to Goal


## Driboling

## 1v1 (2 players, 1 ball)

One (1) attacker vs. one (1) defender

## Attacker

- Keep possession from opponent
- Attack space (behind opponent)
- Change of speed \& direction
- Go to goal
- When to dribble vs. when to shoot
- Rotate role with defender (one direction)
- Continuous transition (two direction game)



## Dribbling

## 1v1

Basic game


Speed Dribble \& 1v1 Dribble

"Speed" Dribble

- vs. Space
- @ speed
"1v1" Dribble
- vs. Defender
- "Pressure"


## Passing

## 1v0/rest (1 player, 1 ball)

## Each player has a ball

## Activities:

1. Pass through cones \& run around
2. Knock down cones / hit a ball
3. Split other players (pass to space)
4. Hit other balls

Emphasize:

- Passing with both feet
- Pass while moving



## Passing \& Receiving

## 2v0 (2 players, 1 ball)

## Cone Pass

## Each pair shares a ball

Quality of pass = Accuracy, Pace \& Timing

- Pass through cones
- Pass around cones
- Pass \& move
- Triple pass

Emphasize:

- Passing with both feet
- Receive ball with a soft touch



## Passing (Combination Play)

## 2v0 (2 players, 1 ball)

Each pair shares a ball, moving towards a goal

- Leading pass
- Left foot to pass right/right foot to pass left
- 2-touch (pass to self, then partner)
- Dribble diagonally, partner switches side = overlap
- 1-touch (pass to partner who passes it back with first touch)
(Add a defender and goalkeeper for competition)

Basic Combinations


## Passing (Possession)

## 3v1 / 4v1

3-4 players attempt to keep a ball away from a defender - the player losing possession changes place with the defender

- Outside - possession group must stay out of grid, but pass ball through grid $=$ longer passes
- Inside - all players are inside the grid = more pressure on passing players



## Passing (Switching Play)

## Switching Play (Width)

Basic shape of soccer is a triangle - provides options

A diamond is composed of four triangles and
 offers width and depth

- Does the player with ball recognize that an area is crowded and have the vision to see an open teammate?
- Do teammates of the player with the ball actively move to open space and communicate their position to the player with the ball?



## Shooting

## Accuracy \& Power

Set up a full-size (age appropriate) goal
Players take turns shooting ball through goal
Practice using left \& right foot (instep)

- Increase the distance from the goal
- Change the angle of attack
- Add a goalkeeper (U8+)
- Create a game


## Shooting

## Dribble / Turn / Combination

Set-up a triangle of cones at an appropriate distance away from a goal

Practice using left \& right foot (instep)

- Dribble with a move before shooting
- Receive a pass, turn, and shoot
- Perform a combination play before shooting
- Add a goalkeeper and a full-size, age-appropriate goal



## Defencing

All activities with opposition will allow the development of defending

Activities can be played without a ball (tag) to develop basic movement skills (change of speed and direction)

Activities with a ball can be non-directional to allow free defensive movement, or directional so that defenders try to prevent penetration to goal

Emphasize taking away:

- Goal
- Space
- Ball

Add the opportunity to counter-attack with a transition from defending to attacking

Non-directional \& Directional Defending



## Goalkeeping (5v5t)

All players should have the opportunity to play in goal - can rotate multiple goalkeepers in a game

Include activities that require players to play in goal as part of a rotation

Understanding the role of the goalkeeper develops empathy for the position

Emphasize:

- Footwork
- Ball Handling
- Distribution - Throw, Roll, Pass, Goal-Kicks and Punting/Drop-kicks (9v9+)



## Goalkeeping

## Serve, Shoot, Save

Player 1 ("server") passes to player 2 ("shooter") who shoots on player 3 ("saver")

- Roll ball
- Throw ball
- Drop and pass ball

Play from both sides of the goal/different angles
Ensure that players have the opportunity to face shots different teammates and that the distance is appropriate for ability of the goalkeeper


## Goalkeeping

## Goalkeeper Wars

Player A enters field and shoots (roll / throw / drop \& pass) before half-way line

Player B attempts to save shot, the moves to back of own line

After shooting, player A immediately drops back into goal

Player C, enters field as soon as player A shoots


All players stay in their own half

## Coalkeeping

## 1v1 + GKs

2v2 game - one on-field player and one goalkeeper per team

- Play for a set time and rotate players (each player should play both players on opposite team)
- Scoring player switches places with own goalkeeper
- Goalkeeper becomes outfield player upon receiving a back pass


## Basic Game



> Back Pass \& Switch


## Goalkeeping

## Building Out of the Back

Set-up field with a full-size goal, penalty area, (and build-out line)

- Goalkeeper starts play with a throw or goal-kick retstart
- Team attempts to play around/through opposing players and get ball to players on the half-way line
- If defending team wins ball, or players on half-way line gain possession, that team immediately attacks the goal



## Small-sided Games

## What can you change? <br> Size / Areas of Field <br> \# of Players <br> \# / Size / Position of Goals <br> \# of Balls <br> Duration <br> Challenges

## What does it affect?

Width \& Depth
Possible \# of interactions
Scoring opportunities
\# of Touches
Available time
Individual / Group / Team
(e.g., \# of touches, passes, style of play)

## Small-Sided Hames

## Field Set-Up

## Cones

- Place cones to establish playing area (penalty area, build-out line...)
- 10-yds apart maximum (no further apart than the age of the players)
- Use corner cones/flags for U8(+)
- Allow for space between grids/fields
- Width approx. $2 / 3$ of length


## Repetition

- OK to repeat activities - allows understanding and mastery - but look for signs of fatigue/boredom


## (Un)Even Numbers

## Even Numbers

- "Fair" teams based upon numbers
- Not always possible with odd number of players


## Uneven Numbers

- Overload in favor of group being coached (e.g., more attackers than defenders may create more scoring opportunities)
- More dominant players face more opposition


## Small-Stided Games

## $2 v 2$

Smallest even numbered "team" game Two (2) attackers vs. two (2) defenders

$$
(1 \mathrm{v} 1+1 \mathrm{v} 1)
$$

One attacker and defender per channel (one player from each team)
(2v1+GK)
2 attackers vs. defender and goalkeeper (see playing "onside")


## Small-Sided Cames

## 3v3

- Final game for u6/u7 teams (6 players)
- Play all game laws/rules and restarts



## (2+GK)

- Two on-field players and a goalkeeper per team
- Rotate players after a given time or after each goal



## Small-Sticd Games

## Spread Out!

If two players from the same team go to the ball, it is a foul and the other team gains possession (free-kick)

- Attacking team - is close teammate helping to dribble, pass, or shoot?


## What's Your Position?

Add line of cones down middle of the field

- Left \& Right players stay on own side - Middle player can play on either side



## Law 11 - Offide ( 7 v 7 )

## What is Offside?

When an attacking player is in the opponents' half (or over the second build-out line), nearer to the opponents' goal than the ball and the second to last defender, when the ball is played or touched by a teammmate, and is involved in active play in the opinion of the referee...

- By interfering with play;
- Interfering with an opponent; or
- Gaining an advantage by being in that position


At 7v7, it is likely to be only one center referee in charge of the game, and they may also be a novice. Offside will probably only be called if it is obvious/blatant. Teach players to play until they hear a whistle.

## Playing Onstic

How to teach staying Onside?

- $2 \mathrm{v} 1+\mathrm{GK}$ (minimum \# of players)
- Start at build-out line (immediate offside possible) or at half-way (space to play for 7v7)
- Player cannot be offside if behind the ball when it is played
- Offside is determined when ball is kicked rather than position that ball is next touched by an attacking player



## Systems (5v5 + 6v6)



## Systems (7 $\mathbf{y} \mathbf{7}$ )



## Systems ( $\operatorname{Ox}$ )



## Systems (11v11)



## Summary

## Thank You!

All of our recreational players play in the same club. Try to make the experience as fun as possible for your team, your opponent - and you!


## Additional Resources:

## US Soccer Digital Coaching Center

SASC will reimburse Recreational head coaches for successful completion of any approved 4v4-11v11 grassroots soccer license
https://learning.ussoccer.com/coach
Coaches must submit application form before taking class in order to get SASC reimbursement
(General Information $\rightarrow$ Tools/Resources)
https://www.sunnyvalesoccer.org/comp/comp tools.shtml

