

# Rec. Coach Training

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### **Overview**



### **Grassroots Roadmap**

**Coaching Basics** 

**Technical & Tactical Overview** 

**Play - Practice - Play** 

### **Attacking**

- Dribbling
- Passing & Receiving
- Shooting

### **Defending**

Goalkeeping

#### **Small-Sided Games**

- Overview
- 2v2
- 3v3
- Law 11 Offside

### **Systems of Play**

5v5, 6v6, 7v7, 9v9, 11v11

### **US Soccer - Grassroots Roadmap, Player Actions**

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7v7	9 v 9	11 v 11
U-9, U-10	U-11, U-12	U-13+
<ul> <li>Shoot</li> <li>Pass or dribble forward</li> <li>Spread out</li> <li>Create passing options</li> <li>Support the attack</li> <li>Create a 2v1 or 1v1</li> <li>Change the point of attack</li> </ul>	<ul> <li>Shoot</li> <li>Pass or dribble forward</li> <li>Spread out</li> <li>Create passing options</li> <li>Support the attack</li> <li>Create a 2vl or 1vl</li> <li>Change the point of attack</li> <li>Change the pace/rhythm</li> <li>Switch positions</li> </ul>	<ul> <li>Shoot</li> <li>Pass or dribble forward</li> <li>Spread out</li> <li>Create passing options</li> <li>Support the attack</li> <li>Create a 2v1 or 1v1</li> <li>Change the point of attack</li> <li>Change the pace/rhythm</li> <li>Switch positions</li> </ul>
LE		
<ul> <li>Protect the goal</li> <li>Steal the ball</li> <li>Make it compact</li> <li>Keep it compact</li> <li>Pressure, cover, balance</li> <li>Outnumber the opponent</li> </ul>	<ul> <li>Protect the goal</li> <li>Steal the ball</li> <li>Make it compact</li> <li>Keep it compact</li> <li>Pressure, cover, balance</li> <li>Outnumber the opponent</li> <li>Stay involved</li> </ul>	<ul> <li>Protect the goal</li> <li>Steal the ball</li> <li>Make it compact</li> <li>Keep it compact</li> <li>Pressure, cover, balance</li> <li>Outnumber the opponent</li> </ul>
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Mark the player/mark the area

• Mark the player/mark the area

D>A

### **Coaching Basics**



### **Avoid Lines, Laps & Lectures**



Power of "yet"

Ask don't tell

- Short attention span
- Players learn by doing
- Players want to play
- Can't do a don't
- Give permission to "try"
- Players may get frustrated if they don't achieve immediate success
- Emphasize effort rather than result
- Avoid "should", "need", "must", "always"...
- Try "what if", "what else", "could"...
- (Check for understanding)



### **Technique & Tactics**



**Technique** (what, how)

**Dribbling** 

**Shooting** 

**Passing** 

Receiving

Heading (u14+)

**Tackling** 

**Ball handling & throwing** (GK)

**Tactics** (when, where, why)

**Attacking** (we have the ball)

**Defending** (they have the ball)

**Transition** (change of possession)

(Attack>Defend, Defend>Attack)

Individual / Group / Team

- Position of the ball
- Position of teammates
- Position of opponents

### **Tactics**



# SOCCER DECISION MAKING FLOWCHART



#### **Attacking**

#### Player with ball

Dribble, Pass or Shoot (go to goal), Creativity

#### Team with ball

Support in front, to side, or behind, Mobility

#### **Defending**

#### Closest player to player with ball

Pressure (go to ball)

#### Team without ball

Cover, Balance, (mark opponent), Communicate

### **Play - Practice - Play**



### **Play (1)**

Intentional play

Simple gathering game /
activities / small-sided games to
stimulate players as soon as
they reach the field

Ask a question that can be answered through play



### **Practice**

Activities based upon the theme of the session

Use the appropriate part of the field (if available)

Make the session relative to the game



### **Play (2)**

Divide players into two teams and scrimmage

Observe

Can players translate practice activities and themes into game play?





### **1v0** (1 player, 1 ball)

Each player has a ball

Ability to keep possession & change direction

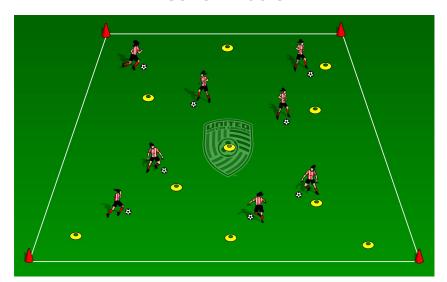
- Turns (keep ball in play/change direction)
- Moves (ability to evade an opponent)

**6 surfaces** (inside/outside/sole/laces/heel/toe)

Avoid other players (non-directional)

Go to target/end-line/goal (directional)

#### Cone Dribble

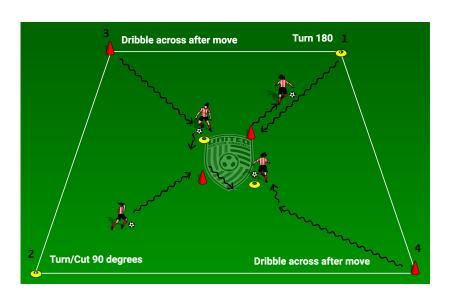


Variation: Dribble across grid N-S, E-W

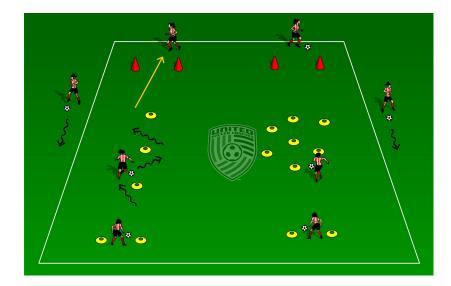


### **1v0** (1 player, 1 ball)

#### Technical Grid



#### Cone Dribble to Goal



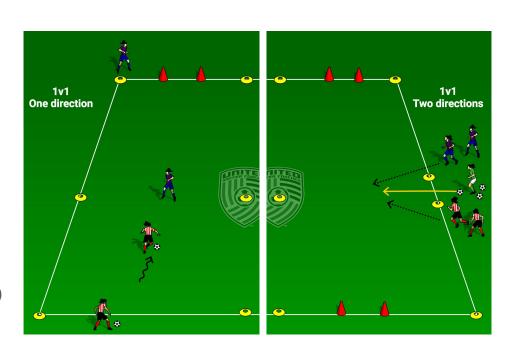


### **1v1** (2 players, 1 ball)

One (1) attacker vs. one (1) defender

#### **Attacker**

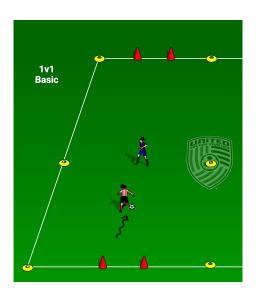
- Keep possession from opponent
- Attack space (behind opponent)
- Change of speed & direction
- Go to goal
- When to dribble vs. when to shoot
- Rotate role with defender (one direction)
- Continuous transition (two direction game)



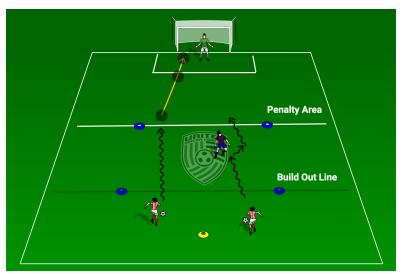


### **1v1**

Basic game



### Speed Dribble & 1v1 Dribble



### "Speed" Dribble

- vs. Space
- @ speed

### "1v1" Dribble

- vs. Defender
- "Pressure"

### **Passing**



### 1v0/rest (1 player, 1 ball)

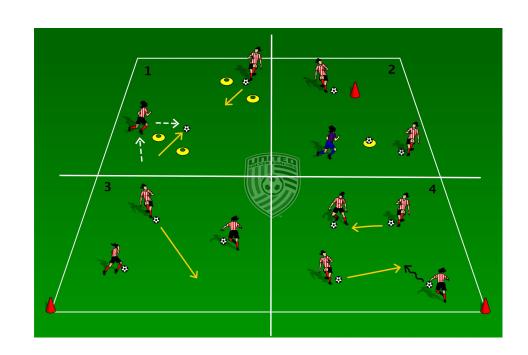
Each player has a ball

#### Activities:

- 1. Pass through cones & run around
- 2. Knock down cones / hit a ball
- 3. Split other players (pass to space)
- 4. Hit other balls

#### Emphasize:

- Passing with both feet
- Pass while moving



# Passing & Receiving



### **2v0** (2 players, 1 ball)

Each pair shares a ball

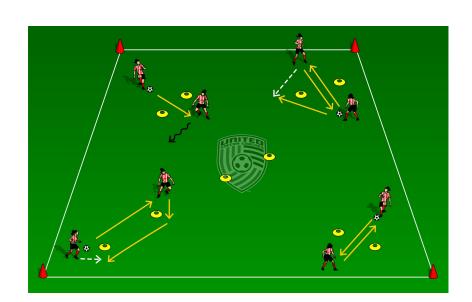
Quality of pass = Accuracy, Pace & Timing

- Pass through cones
- Pass around cones
- Pass & move
- Triple pass

### Emphasize:

- Passing with both feet
- Receive ball with a soft touch

#### Cone Pass



### Passing (Combination Play)



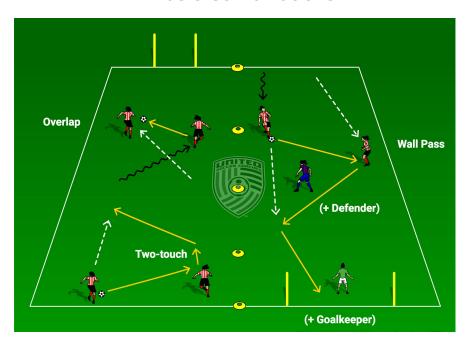
### **2v0** (2 players, 1 ball)

Each pair shares a ball, moving towards a goal

- Leading pass
- Left foot to pass right/right foot to pass left
- 2-touch (pass to self, then partner)
- Dribble diagonally, partner switches side = overlap
- 1-touch (pass to partner who passes it back with first touch)

(Add a defender and goalkeeper for competition)

#### **Basic Combinations**



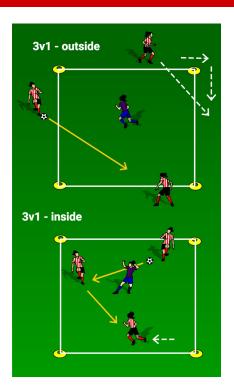
### **Passing (Possession)**

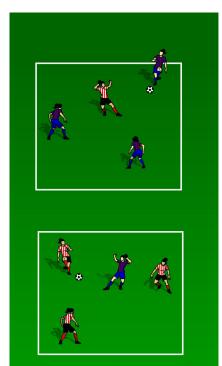


### 3v1 / 4v1

3-4 players attempt to keep a ball away from a defender - the player losing possession changes place with the defender

- Outside possession group must stay out of grid, but pass ball through grid = longer passes
- Inside all players are inside the grid = more pressure on passing players





# Passing (Switching Play)



### **Switching Play (Width)**

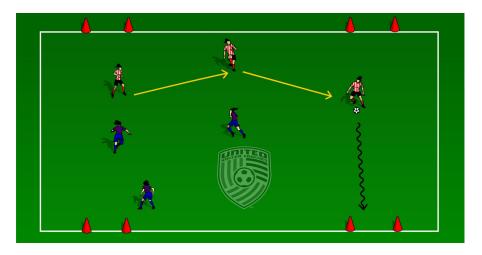
Basic shape of soccer is a triangle - provides options

A diamond is composed of four triangles and offers width and depth

- Does the player with ball recognize that an area is crowded and have the vision to see an open teammate?
- Do teammates of the player with the ball actively move to open space and communicate their position to the player with the ball?







### Shooting



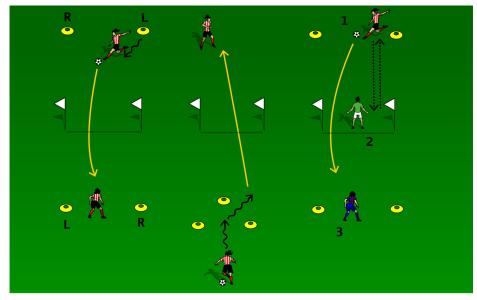
### **Accuracy & Power**

Set up a full-size (age appropriate) goal

Players take turns shooting ball through goal

Practice using left & right foot (instep)

- Increase the distance from the goal
- Change the angle of attack
- Add a goalkeeper (U8+)
- Create a game



Activity 1: Player takes a diagonal touch from a cone and shoots through goal. (L cone = R foot shot.)

Activity 2: Player dribbles through triangle cones, making a move at start of triangle to avoid top cones, then shoots.

Activity 3: Player 1 shoots before cones against player 2 then switches places. Player 3 then shoots on player 2...

### **Shooting**

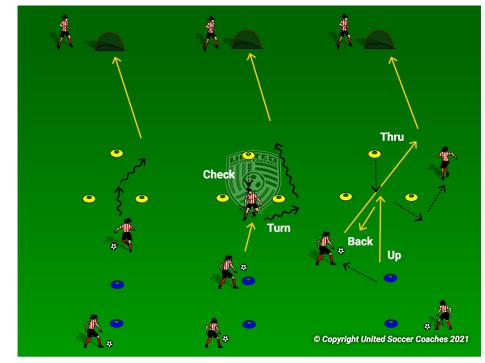


### **Dribble / Turn / Combination**

Set-up a triangle of cones at an appropriate distance away from a goal

Practice using left & right foot (instep)

- Dribble with a move before shooting
- Receive a pass, turn, and shoot
- Perform a combination play before shooting
- Add a goalkeeper and a full-size, age-appropriate goal



Activity 1: Player dribbles through triangle cones, making a move at start of triangle to avoid top cones, then shoots.

Activity 2: High player checks back from furthest cone, receives pass and turns in direction indicated by passer, then shoots.

Activity 3: High player checks back from furthest cone, receives pass, lays ball back at an angle and receives thru ball, shoot.

### Defending



All activities with opposition will allow the development of defending

Activities can be played without a ball (tag) to develop basic movement skills (change of speed and direction)

Activities with a ball can be non-directional to allow free defensive movement, or directional so that defenders try to prevent penetration to goal

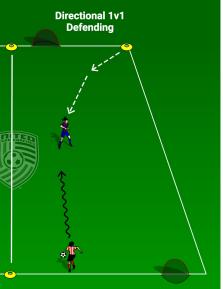
Emphasize taking away:

- Goal
- Space
- Ball

Add the opportunity to counter-attack with a transition from defending to attacking

#### Non-directional & Directional Defending





### Goalkeeping (5v5+)



All players should have the opportunity to play in goal - can rotate multiple goalkeepers in a game

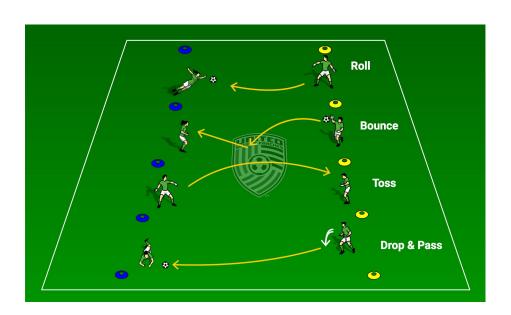
Include activities that require players to play in goal as part of a rotation

Understanding the role of the goalkeeper develops empathy for the position

#### Emphasize:

- Footwork
- Ball Handling
- Distribution Throw, Roll, Pass,
   Goal-Kicks and Punting/Drop-kicks (9v9+)

Goalkeeper Warm-Up Activities





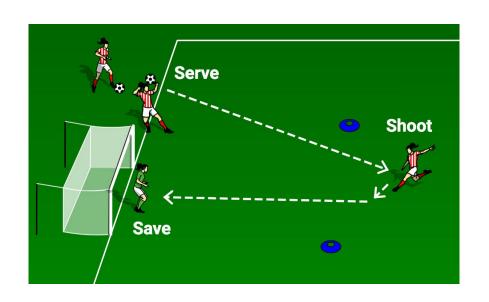
### Serve, Shoot, Save

Player 1 ("server") passes to player 2 ("shooter") who shoots on player 3 ("saver")

- Roll ball
- Throw ball
- Drop and pass ball

Play from both sides of the goal/different angles

Ensure that players have the opportunity to face shots different teammates and that the distance is appropriate for ability of the goalkeeper





### **Goalkeeper Wars**

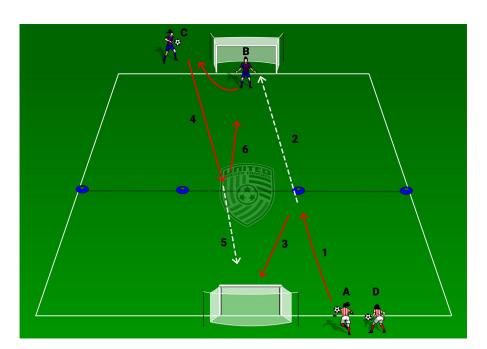
Player A enters field and shoots (roll / throw / drop & pass) before half-way line

Player B attempts to save shot, the moves to back of own line

After shooting, player A immediately drops back into goal

Player C, enters field as soon as player A shoots

All players stay in their own half





#### 1v1 + GKs

2v2 game - one on-field player and one goalkeeper per team

- Play for a set time and rotate players (each player should play both players on opposite team)
- Scoring player switches places with own goalkeeper
- Goalkeeper becomes outfield player upon receiving a back pass

Basic Game



Back Pass & Switch





### **Building Out of the Back**

Set-up field with a full-size goal, penalty area, (and build-out line)

- Goalkeeper starts play with a throw or goal-kick retstart
- Team attempts to play around/through opposing players and get ball to players on the half-way line
- If defending team wins ball, or players on half-way line gain possession, that team immediately attacks the goal





### What can you change?

Size / Areas of Field

# of Players

# / Size / Position of Goals

# of Balls

**Duration** 

**Challenges** 

### What does it affect?

Width & Depth

Possible # of interactions

Scoring opportunities

# of Touches

Available time

Individual / Group / Team

(e.g., # of touches, passes, style of play)



### Field Set-Up

#### **Cones**

- Place cones to establish playing area (penalty area, build-out line...)
- 10-yds apart maximum (no further apart than the age of the players)
- Use corner cones/flags for U8(+)
- Allow for space between grids/fields
- Width approx. ⅔ of length

### Repetition

 OK to repeat activities - allows understanding and mastery - but look for signs of fatigue/boredom

### (Un)Even Numbers

#### **Even Numbers**

- "Fair" teams based upon numbers
- Not always possible with odd number of players

#### **Uneven Numbers**

- Overload in favor of group being coached (e.g., more attackers than defenders may create more scoring opportunities)
- More dominant players face more opposition



#### **2v2**

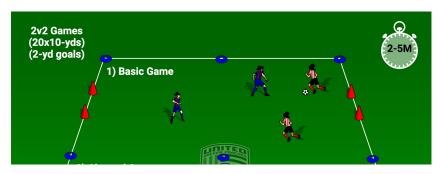
Smallest even numbered "team" game
Two (2) attackers vs. two (2) defenders

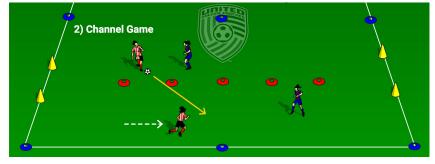
### (1v1 + 1v1)

One attacker and defender per channel (one player from each team)

### (2v1+GK)

2 attackers vs. defender and goalkeeper (see playing "onside")





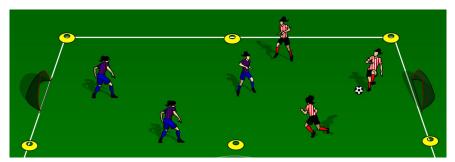


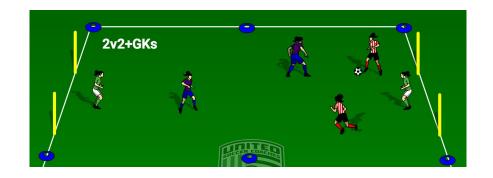
### **3v3**

- Final game for u6/u7 teams (6 players)
- Play all game laws/rules and restarts

### (2+GK)

- Two on-field players and a goalkeeper per team
- Rotate players after a given time or after each goal







### **Spread Out!**

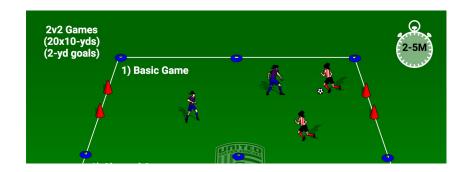
If two players from the same team go to the ball, it is a foul and the other team gains possession (free-kick)

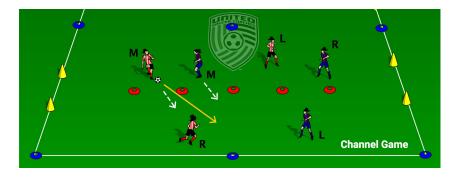
 Attacking team - is close teammate helping to dribble, pass, or shoot?

#### What's Your Position?

Add line of cones down middle of the field

- Left & Right players stay on own side
- Middle player can play on either side





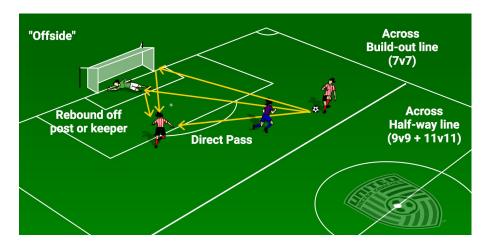
# **Law 11 - Offside (7v7)**



#### What is Offside?

When an attacking player is in the opponents' half (or over the second build-out line), nearer to the opponents' goal than the ball <u>and</u> the second to last defender, when the ball is played or touched by a teammmate, <u>and</u> is involved in active play in the opinion of the referee...

- By interfering with play;
- Interfering with an opponent; or
- Gaining an advantage by being in that position



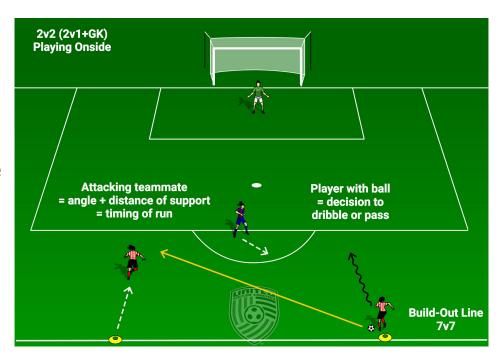
At 7v7, it is likely to be only one center referee in charge of the game, and they may also be a novice. Offside will probably only be called if it is obvious/blatant. Teach players to play until they hear a whistle.

### **Playing Onside**



### **How to teach staying Onside?**

- 2v1 + GK (minimum # of players)
- Start at build-out line (immediate offside possible) or at half-way (space to play for 7v7)
- Player cannot be offside if behind the ball when it is played
- Offside is determined when ball is kicked rather than position that ball is next touched by an attacking player



# **Systems (5v5 + 6v6)**







# Systems (7v7)





# Systems (9v9)





# Systems (11v11)





### **Summary**



#### **Thank You!**

All of our recreational players play in the same club. Try to make the experience as fun as possible for your team, your opponent - and you!





#### Additional Resources:

### **US Soccer** Digital Coaching Center

SASC will reimburse Recreational head coaches for successful completion of any approved 4v4-11v11 grassroots soccer license

#### https://learning.ussoccer.com/coach

Coaches <u>must</u> submit application form before taking class in order to get SASC reimbursement

(General Information → Tools/Resources)

https://www.sunnyvalesoccer.org/comp/comp tools.shtml